

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

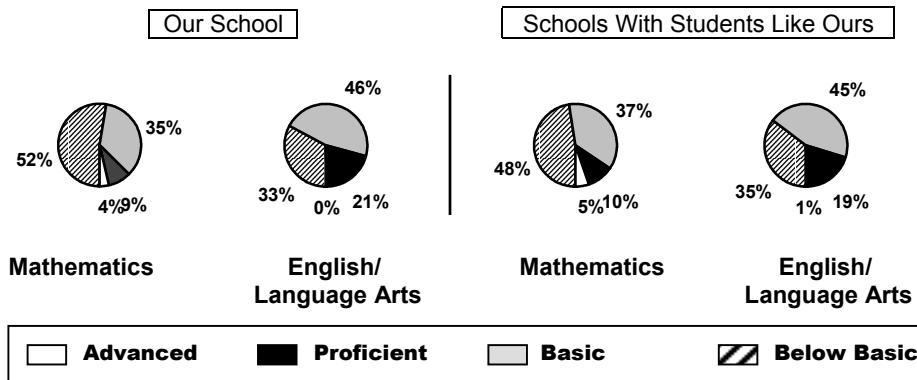
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=315)	67.3	47.6	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=294)	69	49.7		
Gender				
Male (n=160)	64.4	43.8		
Female (n=155)	70.3	51.6		
Ethnic Group				
African American (n=251)	63.3	41.8		
Hispanic (n=3)	N/A	N/A		
White (n=56)	82.1	71.4		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=247)	64.8	45.3		
Pay for lunch (n=68)	76.5	55.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,904	N/A	\$5,680	\$5,347
• Prime instructional time	90.4%	Down from 90.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.3 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=682)				
• Attendance Rate	95.6%	Down from 96.3%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.2%	N/A	5%	3.1%
• First graders who attended full day kindergarten	97.1%	Up from 87.8%	97.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.8%	Down from 5.4%	5.8%	3.6%
TEACHERS (n=51)				
• Professional Development days per teacher	9.8 Days	Up from 6.5	7.6 Days	7.6 days
• Attendance Rate	96%	Up from 95%	94.9%	95.1%
• Teachers with advanced degrees	39.2%	Down from 41.5%	43.8%	47.7%
• Continuing contract teachers	70.6%	Up from 64.2%	80%	83.8%
• Teachers with out-of-field permits	3.9%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	80.5%	Down from 85.8%	83.7%	87.2%
• Average teacher salary	\$34,595	Up 2.3%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	76%	N/A	64.9%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	93.2%	N/A	86.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.1%	Up from 0.3%	2.1%	1.1%
• Suspended or expelled	90	N/A	2	1
• Gifted and talented	5.2%	Up from 3.4%	6.2%	11.5%
• With disabilities other than speech	4.4%	Up from 4%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Goodwin Elementary is an enthusiastic neighborhood school environment where children are expected to learn each day with a sense of urgency. Our vision is for every child and family to have a plan as they travel through Goodwin on their educational journey. The School Improvement Council and teaching staff follow the school renewal plan as a guide to meet the vision. We recognize the challenges our children may come to school with. We know that we can never make those challenges our excuses. We access scaffolded services that add strength and structure to help us overcome obstacles. Connecting families to these services helps to build a strong network of productive persons who problem solve and share best plans on behalf of children. We use the SC State Curriculum Standards as our guide for instruction and accountability. Our teachers and support staff are not only professionally trained, but also deliver only the best instructional strategies, methods and techniques based on reading research and how children learn to all students at the level necessary to bring about academic success. Our positive learning environment offers all students the right to stretch and goals for reaching their potential, the right to involve oneself and be motivated while learning, the right to have a new start each day, the right to be surrounded with rich literature and authentic writing experiences, the right to be exposed to the arts, the right to be physically fit and be competitive with oneself, the right to opportunities asking them to a challenge or contest, the right to unlock and use the technological arena, the right to be supported by a nurturing parent, teacher and school community, and the right to be respected for who they are. Whether we help children take baby steps or grow by leaps and bounds, everyone at Goodwin makes a commitment to all children so they know and feel success. Our teachers model, guide, coach and inspire. Our obligation is to meet the children where they are and move them forward to increase their achievement on PACT or any other assessment. We offer daily to our children the spirit of perseverance, the nurturing invitation, the thread of enthusiasm that connects us as a family, the passion of caring, and level the playing field for our students to achieve as well as to create wonderful elementary school memories that will be the building blocks for their future. Goodwin Elementary is the place where "great expectations" are the gateway to the future for our children.

La Dene' A. Conroy, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.3	81.8	(Avail. 2002)
Satisfied with social and physical environment	90.9	82.2	
Satisfied with home-school relations	62.2	89.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001042

W B Goodwin Elementary
5501 Dorchester Road
Charleston Heights, SC 29418

Grades PRE-K K-5 Elementary School

Enrollment: 682 Students

Principal

LaDene' A. Conroy 843-767-5911

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com